



Sumandeep Vidyapeeth

***An Institution Deemed to be University under Section 3 of UGC Act, 1956
Accredited by NAAC with a CGPA of 3.53 on a Four Point scale at 'A' Grade
Category – I Deemed to be University Under UGC Regulation 2018
At Post Piparia, Taluka Waghodia, District Vadodara. Pin-391760***

**METHODOLOGY AND CRITERIA FOR
STUDENT LEARNING SUPPORT SYSTEM
(For Assessment of learning levels in Students and Details
of Special Program)**

Attested CTC

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24/06/2021

**Vice-Chancellor
Sumandeep Vidyapeeth**

**An Institution Deemed to be University
Vill. Piparia, Taluka: Waghodia.
Dist. Vadodara-391 760. (Gujarat)**



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1. Introduction:

Sumandeep Vidyapeeth, (An Institution Deemed to be University u/s 3 and 12B of UGC Act, 1956) is an institution for higher level of knowledge generation and dissemination through effective teaching and learning programs. The ultimate aim of education is to equip the students to face the challenges of life and contribute to social development through critical reflection and academic excellence. Learner support is one of the critical components of an effective learning environment. It focuses on what can be done to help learners beyond the formal delivery of content, or skills development. The Student Learning Support System (SLSS) ensures that all students are valued equally, regardless of their ability, and have their needs met through an appropriate level of support provision. Every academic program has students with exceptional understanding, retention capability and learning abilities. On the other side, some students may find difficulty in the learning process due to various reasons. In both the situation, students need different care and intervention to make their learning process more inspiring and effective. The idea is to identify and assess the needs of students promptly, implementing and monitoring inclusive practices to meet their needs efficiently, providing an appropriate education plan for each supported student. Through SLSS, we provide students with the support they need in order to set and meet individual learning targets.

2. Terms, Definition and Synonyms

Slow Performers

The slow performers are the poor achievers and lag behind in the academic life. They may fail in exams or will score poor grades. They may have difficulty in comprehension, retention, reproduction and integration. They may fail in articulation and critical reflection. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process. The poor performance may not be a sign of poor capacity or talent but may

be due to non-conducive family environment, inadequate motivation and support, unscientific learning practices or unfamiliarity with medium of instruction

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Mediocre Learners

The Mediocre Learners are average students who may have good working knowledge of few or more subjects which interests them or are easy to understand. They may be mediocre because of various reasons such as lack of writing skills required for answering questions in examination, differential interest in the subjects, irregularity due to medical or personal reasons etc. These are the learners who are somewhere in the middle of the spectrum. Mediocre learners always have very high tendency to improve and excel in their future.

Advanced Learners

The term advanced learner in this policy refers to the students who can excelling learning activities relative to other students in the class and achieve high scores. They may have more potential with better comprehension, retention, memory, critical thinking, creativity and contextualization. They may also be better motivated to achieve more than the majority of the classmates. These students are gifted and more talented than the others in the class. These students can take up higher level learning and academic responsibilities and also take leadership in the teaching learning activities.

3. Purpose:

- To boost up the self-confidence of slow performer and mediocre learner students and to identify their weakness.
- To enhance the skills with respect to learning process.
- To improve upon academic performance
- To motivate student for innovative and creative mindset.
- To challenge students to go beyond their current level of thinking or practice to acquire deeper understanding or a higher level of competency

To organize the workshop/seminar/guidance program for slow performer, mediocre learner and advance learner.

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4. Scope

This policy is applicable to all the students registered/enrolled in any of the course/program under Sumandeep Vidyapeeth, An Institution Deemed to be University. The Scope of SLSS Program is to devise methods and ways to improve the students in core knowledge, acquisition of skills and its applicability.

5. Implementation procedure of SLSS

- A. The SLSS program will be executed twice in a year/semester – After 1st and 2nd Internal Examination for students
- B. The division of students for SLSS program will be made at the Institutional level.
- C. For newly admitted students: The group division for SLSS shall be done on the basis of percentage obtained in the previous non competitive qualifying exam.
- D. Profile of the newly admitted students will be reviewed and based on the requirement special sessions are planned to improve the knowledge required for basic understanding of the course. For example; English language, Mathematics, Computers, Biology, Communication Skills and Personality Development.
- E. The categorisation of the students for SLSS, shall be based on percentage obtained by the students in the Internal examination, as under –
 - a. Up to 60% - Slow Performer
 - b. 61% to 70% - Mediocre Learner
 - c. Above 70% - Advance Learner
- F. The overall categorisation of a student will be as per the criteria given below:
 - a. If a student is a Slow Performer (SP) in $\geq 50\%$ of the total subjects appeared then the overall category will be SP
 - b. If a student is Mediocre Learner (ML) in $\geq 50\%$ of total subjects appeared then the overall category will be ML

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- c. If a student is Advance Learner (AL) in $\geq 50\%$ of total subjects appeared then the overall category will be AL
 - d. If a student falls in two categories equally then the higher category will be considered.
- G. The topics to be covered for
- a. Slow Performer group shall be from “Must to Know” Category,
 - b. Mediocre Learner group shall be from “Good to Know” Category,
 - c. Advance Learner group shall be from “Desirable to Know” Category.
- H. The student achievers in the field of Academics, Sports, Culture and research are felicitated by the Institution on the foundation day of the Institution. They are also encouraged to participate in various co curricular activities like debates, elocution competition, Workshops, Conferences, Industrial Visits and extracurricular activities like Sports, Cultural programs and necessary support give by the Institution based on their requirement.
- I. The student’s overall performance is continuously monitored through Continuous Cumulative Evaluation System (CCES), peer teaching, role modelling, case discussion, group discussions etc. CCES and summative assessments are given due weight age in the calculation of internal marks for the final examination.
- J. All college shall maintain records as under -
- a. Annual academic calendar of each college shall incorporate the implementation process of SLSS program, after First and Second Internal Examination
 - b. The college shall maintain records pertaining to the categorisation of the students during each academic year
 - c. Records shall be maintain pertaining to the topics categorised under Good to Know; Must to Know and Desired to know for the students categorised as

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Slow Performer, Mediocre Learner and Advance Learner during each academic year

- d. The Annexure prescribed by IIQAC shall be duly filled and the record shall be maintained for each academic year.
- e. The Annual Report of each college shall be signed by the Head of the Institute.
- f. Feedback analysis of SLSS feedback under the comprehensive feedback system obtained from students, once a year, at the end of academic year

6. Policy Administrator

Director

Department of Staff & Student Welfare

Sumandeep Vidyapeeth (An Institution Deemed to be University), Piparia, Vadodara

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Charan
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7. Annexure

Recommended learning support system for newly admitted

Classification of Students	Learning Support
1. Slow Performers 2. Mediocre Learner 3. Advanced learner	1. Personality Development 2. To undertake Sessions on Physical Education, Yoga, Meditation, etc. 3. Interactive sessions on profession related topics with fellow classmates 4. Interactive sessions on profession related topics with immediate Higher class Students 5. Learning through Debates and Elocution Competition 6. English language Classes 7. Special Mathematics Classes, If applicable 8. Special Biology Classes, If applicable 9. Special Computer Classes, If needed 10. Special Teaching through Animations / Videos related to Subject 11. Foundation Course for MBBS students as prescribed by MCI 12. Communication Skills

For all students after first Internal Examination

Classification of Students	Learning Support
Slow Performers	1. To undertake sessions on those topics which were assessed in the examinations, both Theory and Practical's / Clinical 2. To focus on theory topics related to Must to Know

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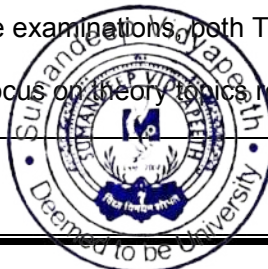
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	<ol style="list-style-type: none"> 3. Solving of Question papers 4. Home Assignments 5. Revision of Practical / Clinical Exercises 6. Personal Coaching in the Department 7. Tutorials 8. Use of Videos 9. Skill learning through simulation 10. Special English language Classes 11. Special Mathematics Classes 12. Special Biology Classes 13. Special Computer Classes
Mediocre Learner	<ol style="list-style-type: none"> 1. In addition to Must to Know theory topics, focus shall also be on Good to Know theory topics 2. Personal attention 3. Solving of Question papers 4. Revision of Practical / Clinical Exercises, if needed. 5. Small Group Discussion 6. Peer Teaching 7. Seminars 8. Online learning through e-contents, videos, live demonstrations etc. 9. Skill learning through simulation

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Advanced learner	<ol style="list-style-type: none"> 1. In addition to Must to Know and Good to Know theory topics, focus shall also be on Desirable to Know theory topics 2. Revision of Practical / Clinical Exercises, if needed. 3. Online learning through e contents, videos, live demonstrations, webinars etc. 4. Evidence Based Learning. 5. Group Discussion 6. Peer Teaching 7. Seminars 8. Learning through Research projects, community postings 9. Skill learning through simulation laboratory 10. Learning through participation in National and International conferences / workshop / quiz etc. 11. Case based learning 12. Problem based learning 13. Research Projects
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Dr. Nimisha Shah
Chairperson
Student Learning Support System

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Dr. Vandana Shah
Director
Department of Staff & Student Welfare